

**Vitae of Assessment Related Activities
Patricia Ann deWinstanley, Ph.D.**

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Educational History

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| Pomona College; Claremont, CA Degree: B.A., Cum Laude Major: Psychology | 1984 |
| University of California, Los Angeles Degree: M.A. in Developmental Psychology | 1986 |
| University of California, Los Angeles Degree: Ph.D. in Cognitive Psychology Honors: University Fellow Awards: Shepard Ivory Franz Teaching Award | 1990 |

Research Interests: Memory, Applied Memory, and Assessment of Pedagogical Innovations

Professional Positions

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| Instructor , UCLA | Spring 1990 - Summer 1991 |
| Assistant Professor , Oberlin College | Fall 1991 - Spring 1997 |
| Associate Professor , Oberlin College | Fall 1997 - Spring, 2005 |
| Associate Dean , Oberlin College | Fall 2005 - Spring, 2007 |
| Professor, Oberlin College | Spring 2005 - Present |

Selected Papers Presented

deWinstanley, P. A. (April, 1999). Workshop on the ethics of working with undergraduate research assistants. Invited address at the Council for Undergraduate Research April Dialogue, Arlington, VA

Thornton, J. & deWinstanley (June 2000). Implementing the integration of teaching and research. Invited address at the Eighth National Conference of the Council on Undergraduate Research, Wooster College.

deWinstanley, P. A. (March, 2002) Successful Lecturing: Presenting Information in Ways that Engage Effective Processing. American Association of Higher Education, Chicago, IL.

deWinstanley, P. A., Gandha, T., Erhman, K., & Thornton, J. (November, 2002). Classroom Learning from Research Activities. 43rd Annual Meeting of the Psychonomics Society, Kansas City, MO.

- deWinstanley, P. A. (October, 2003). Successful Lecturing: Engaging Students in Effective Processing. Invited Address at the University of Akron.
- deWinstanley, P. A. (January, 2004). Successful Lecturing: Engaging Students in Effective Processing. Invited Address at Colorado College.
- deWinstanley, P. A., & Bjork, E. L. (November, 2005). Learning how to learn: Experiencing the outcomes of differential encoding enhances subsequent encoding. Invited paper presented at the meetings of the Psychonomic Society, Toronto, Canada.

Selected Publications

- deWinstanley, P. A., & Bjork, R. A. (2002). Successful Lecturing: Presenting Information in Ways that Engage Effective Processing. In D. Halpern & M. Hake (Eds.), *New Directions in Teaching and Learning* (pp.19-31). San Francisco, CA: Jossey-Bass.
- Thornton, J.E. and deWinstanley, P. A. (2002). *Preparing faculty members to do assessment*. Project Kaleidoscope's Roundtable on the Future, Durham NC. Project Kaleidoscope Electronic Volume IV.
- Thornton, J., Beinstein-Miller, J., & deWinstanley, P. A., Gandha, T. (2004). *Priming the pump: Developing and Assessing Research-Like Experiences in Courses*. In RE-invigorating the Undergraduate Experience: Successful Models Supported by NSF's AIRE/RAIRE Program (L Kauffman and J. Stocks, eds). Published by the Council on Undergraduate Research in both print and web. Website is http://www.cur.org/publications/AIRE_RAIRE/toc.asp

Workshop Organizer/Presenter

- Thornton, J. & deWinstanley, P. A. (June, 2001) Invited workshop organizer at Project Kaleidoscope's 2001 summer institute on Ensuring Institutional Vitality: Leadership Responsibilities. Our workshop was on engaging students and faculty in research-like experiences.
- deWinstanley, P. A., & Thornton, J. (January, 2002). Involving Faculty in Assessment Activities. Invited workshop organizers at Colby College.
- deWinstanley, P. A. (March, 2002) Successful Lecturing: Presenting Information in Ways that Engage Effective Processing. American Association of Higher Education, Chicago, IL.
- deWinstanley, P. A. (June 2003). Assessing Curricular Innovations. Invited Address at Project Kaleidoscope, Oberlin College.
- deWinstanley, P. A. (January, 2005). Closing the Loop: Applying what we learn from assessment. Colorado College.
- deWinstanley, P. A. (April, 2005) A Project Kaleidoscope Leadership Initiative Seminar: *Leadership in building a research-rich learning environment*. Hope College, Holland, MI.
- Lasser, C., deWinstanley, P. A., & Peacock, R. (April 2006). *Herding Cats: Helping Departments Develop Direct Measures of Student Learning*. Higher Learning Commission Annual Meeting, Chicago.
- deWinstanley, P.A. (June, 2007) "*Our remedies oft in ourselves do lie*" *Figuring out what works in your lectures and how to do more of it*. Science Education for New Civic Engagement Summer Institute. University of Maine, Portland.